Hidden Figures (textbook page 124)

Study the pictures carefully and pay attention to the lesson following targets:

* Cultural objective: social, scientific and political struggles of the 1950s and 1960s in the United States; art as a vector against discrimination and as a source of inspiration;the promotion of female models to develop ambition and break stereotypes
* Pragmatic goal: expressing feelings and reactions;making a clear and dynamic oral presentation
* Grammatical objective: the simple past; insistence and emphasis;expression of feelings and reactions (adverbs + adjectives)
* Lexical goal: struggle; discrimination; courage; inspiration

**1. Look at the poster and the photos.**

**a.** Do you know these three women?

**b.** Can you imagine their achievements?

**2. Read the tagline on the poster.**

What is the main topic *“Hidden Figures”*?

**3. Whatdoes*“Hidden Figures” aim at?***