Left out of History (Textbook page 126)

Study the text carefully and pay attention to the lesson following targets:

* Cultural Purpose: Native American History and Cultures; Border Myth; American Education System; Duty to Remember
* Pragmatic goal: to understand an unknown text in a foreign language; to organize ideas into a clear and coherent production
* Grammatical purpose: expression of cause, consequence and nuance; structure of reasoning
* Lexical objective: caricature, stereotypes, prejudices;injustice and indignation; representation; memory and history

**1. Look at the picture.**

**a.** Who is the man on the right?

**b.** How does the man on the left seem to feel?

**2. Read the text.**

Is it an article? an extract from a novel? a testimony?

**3.Dive into the text again.**

Pick out three words to explain each of these ideas:

• the feelings of Georgianna Lincoln (the writer)

• how Native Americans are represented in history textbooks

• how Native Americans should be considered

**4. Explain this quotation in your own words: *“A people without a history is like a man without memory.”***